



Dear Parents and Families:

In an effort to prepare students for the world, our schools realize that student success and preparation must begin as soon as possible; therefore we present to you in this publication what students will learn in the Shelton School District.

Education has never been more important than it is today. Our students face international competition for employment and an increasing pace of change that impacts their future. Together we must prepare students to compete and win on the world stage so they can pursue their hopes and dreams.

It is imperative the Shelton Schools, parents and families continue to work together in earnest to ensure student success at every grade level. I truly believe the efforts put forth by our PK-12 instructional review process will refine teaching and learning throughout our school system. This will contribute significantly towards our mutually desired outcome, which is student success and ultimate graduation from high school and beyond. I look forward to our journey in continued collaboration to achieve student success for all.

Alex Apostle  
Superintendent  
Shelton School District

Shelton Proud, Shelton Now!

Notice of Nondiscrimination

The Shelton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employee has been designated to handle questions and complaints of alleged discrimination: Linda Arnold, Director of Human Resources, 360-426-1687, 700 S. 1st Street; Shelton, WA 98584. Complaint procedure can be found at [www.shelton-schools.org](http://www.shelton-schools.org) under Board Policy #3210 (students) and #5010 (employees).

## WASHINGTON STATE GRADUATION REQUIREMENTS

All public high school students are required to meet statewide graduation requirements in order to earn a diploma. The goal is that more students will be better prepared to meet 21st-century demands in their working and personal lives.

To earn a CHOICE High School diploma, a student must:

- Earn high school credit
- Pass state tests or approved alternatives to those tests
- Complete a High School and Beyond Plan and Exit Presentation
- Complete 75 hours of philanthropy



OSPI has created several resources, including a graduation toolkit and graduation checklists, to help educators and families understand state graduation requirements. These resources are updated when changes occur.

The Washington State Board of Education establishes minimum credit requirements and the High School and Beyond Plan.

The Washington State Legislature establishes state testing requirements. OSPI Assessment has an overview of state testing.

High school transcript criteria are established by WAC 392-415.

Non-Credit Requirements:

- High School and Beyond Plan
- Washington State History

Class of 2021 & Beyond	Credit Requirements
English	4
Mathematics	3
Science	3
Social Studies	3
Arts	2
Health & Fitness	2
Career & Technical Education	1
Electives	4
World Language or Personalized Pathway Requirement	2
<b>Total Required Credits</b>	<b>24</b>

## ORIENTATION

Prior to entry into a CHOICE program, students are required to complete the orientation process. Orientation is held on select Fridays from 8:00am—2:00pm. Students are introduced to the CHOICE culture, meet staff, have a tour of the facility, and get to know other incoming students. Each individual's academic skills are assessed, to aid in correct placement into classes. Students are evaluated during the orientation session in order to determine their ability to live by the CHOICE motto, Respect Yourself and the Rights of Others.

Students must successfully complete the entire orientation session, and the assigned homework, prior to their placement meeting with the school counselor. If the student arrives without homework, the appointment will be rescheduled.

At the placement meeting, the counselor will recommend one of the CHOICE programs that appropriately meets the student's academic needs, and the student/family will make a decision about whether or not they want to enroll in the program that has been offered.

## PROGRAMS

### CAREERS AND PROSPERITY FOR THE 21ST CENTURY (CAP 21):

The CAP 21 Program is designed for students who have a desire to move into a career after high school or are behind in credit and want to work on an employability certificate while earning high school credit. Students will attend class Monday—Thursday from 7:55am—3:16am.

6th period is required; any students who cannot attend 6th period due to transportation issues must enroll in an online class and attend all day every Friday (dismissed when the bus arrives).

A vital part of this program will be for students to interact with the community through business partnership experiences.

Parents and students are required to attend check-in meetings every three weeks to review student progress.



### CHOICE FULL DAY PROGRAM:

The CHOICE Day Program is designed for students who want to be part of an engaging, small, high quality learning environment. Day program provides small class sizes with extra support. Class hours are 7:55am – 3:16am, Monday – Thursday.

6th period is required; any students who cannot attend 6th period due to transportation issues must enroll in an online class and attend all day every Friday (dismissed when the bus arrives).



All day program students are expected to attend school every day, earn full credit each trimester, participate in group activities, and work to improve the culture of the school.

Parents and students are required to attend check-in meetings every three weeks to review student progress.

### CHOICE MIDDLE SCHOOL:

The CHOICE Middle School Program is designed for students who need an alternative approach to learning at the 7th and 8th grade level. Classroom hours are 7:55am to 3:16pm Monday through Thursday. 6th period is required; any students who cannot attend 6th period due to transportation issues must enroll in an online class and attend all day every Friday (dismissed when the bus arrives).

Students will learn through movement and experience. The classroom is student centered, meaning students will have a voice in why, what and how they learn through cross-curricular cooperative learning, presentations, media, case studies, discussion, project based learning and experiments. This program is great for students who need hands on activities, movement and a little extra help to succeed in learning. Parents and students are required to attend check-in meetings every three weeks to review student progress.

### CONTRACT BASED EDUCATION (CBE):

The CBE program is designed for students who, due to job constraints or health concerns, need to attend school on a reduced schedule. In order to qualify for this program, a student must be at least 17 years old, have 16 or more credits at the start of the year (19 credits at the semester), and have the academic skills to work independently. Each student has an individualized program of classes which he/she completes with assistance from the teacher. Students must attend school a minimum of 10 hours a week, and then complete at least 20 hours of homework each week. CBE is a great program for independent learners who are self-motivated, and who need a flexible schedule.

This program is in high demand, so there is often a wait list. Parents and students are required to attend check-in meetings every once a month to review student progress.

## INDEPENDENT LEARNING ACADEMY (ILA):

The Independent Learning Academy is designed for students who are strong independent learners and need a reduced schedule. Each student is expected to attend school a minimum of 10 hours a week, and then complete at least 20 hours of homework each week. The curriculum is a combination of Internet based courses and independent contracts facilitated by the teaching staff. Students must have strong independent learning skills. This program is in high demand, so there is often a wait list. Parents and students are required to attend check-in meetings every once a month to review student progress.

## OPPORTUNITIES:

Opportunities is a partial day program designed for 9th and 10th grade students who are hands-on learners, need a structured environment, and need help re-engaging in school. Students will attend Monday—Thursday from 7:55am—12:42pm. The curriculum will include English, math, and career readiness. The goal is for each student to transition back to another program after one trimester in Opportunities.

Parents and students are required to attend check-in meetings every three weeks to review student progress.

## RE-ENTRY:

Re-entry is designed as a temporary placement while students are waiting for another program, or as an alternative to a suspension. Re-entry is Monday—Thursday from 3:30pm—6:00pm and Friday from 7:55am until the end of the school day.

Parents and students are required to attend check-in meetings every three weeks to review student progress.

## WHICH PROGRAM IS RIGHT FOR YOU?

Joining CHOICE is a privilege, and you will be offered a program that the school staff believes will best meet your educational needs. We will look at the following components to determine your placement:

- Academic achievement
- Attendance and discipline history
- Orientation performance
- Current credits and test scores
- Special circumstances (health, employment, IEP, 504, etc.)

If you do not think the program that we offer will best meet your needs, we encourage you to pursue other educational opportunities.

## ACTIVITIES AND ATHLETICS

CHOICE students are welcome to participate in athletics and activities through Oakland Bay Junior High (7th and 8th grade) or Shelton High School. In addition, we offer the following clubs at CHOICE:

### ART CLUB:

Advisor: Glenhelen Smither  
The Art Club will provide students with an opportunity to produce art in various mediums, and learn how to market their art for sale.

### CHOICE PRIDE CATS Club:

Advisor: Kebe Radchenko  
The PRIDE CATS club provides students with a safe, welcoming space for LGBTQ students and their allies to socialize and communicate about issues they hold in common. One of their goals is to promote tolerance and equality throughout the school.

### DIGITAL ENTERTAINMENT (FBLA):

Advisor: David Ralph  
Students will have an opportunity to create multimedia projects for the purpose of sharing with an authentic audience. As part of FBLA (Future Business Leaders of America) students will focus on becoming community-minded business leaders in a global society, through relevant career preparation and leadership experiences.

### NATIVE STUDIES CLUB:

Advisor: AnnieLu Bigbear  
The Native Studies Club enhances students' understanding and appreciation of local Native American cultures.

### OUTDOOR CLUB:

Advisor: Keith Spencer  
Outdoor Club increases student appreciation of the natural environment while introducing them to healthy leisure pursuits.



### SENIOR CLUB:

Advisor: Mike Kuhns  
Senior Club provides a venue for graduating students to meet and discuss issues pertinent to the senior year. A primary function of the club is to fundraise for activities such as senior trips and dances.

## SOCIAL AND EMOTIONAL LEARNING (SEL) COMPETENCIES

### Self-Awareness

- Identify emotions
- Accurate self-perception
- Recognizing strengths
- Self-confidence

### Self-efficacy

### Self-Management

- Impulse control
- Stress management
- Self-discipline
- Self-motivation
- Goal setting

### Organizational skills

### Social Awareness

- Perspective-taking
- Empathy
- Appreciating diversity
- Respect for others

### Relationship Skills

- Communication
- Social engagement
- Relationship building
- Teamwork

### Responsible Decision-Making

- Identifying problems
- Analyzing situations
- Solving problems
- Evaluating/Reflecting
- Ethical responsibility

© Collaborative for Academic, Social, and Emotional Learning (CASEL)

## PARENT/GUARDIAN-SCHOOL COMMUNICATION

Family/school partnerships are essential to a child's education. We encourage families to maintain open communication with teachers and school administration throughout the year. Every student and guardian at CHOICE is expected to attend a check-in appointment with the student's advisor once every three-four weeks (depending on their program). These meetings will last 20 minutes – 1 hour and will be scheduled by the student and/or guardian with the advisor. This is a great time to discuss student progress, attendance, discipline issues, goals, graduation requirements, the student's High School and Beyond Plan, and any other topic of interest. A calendar of check-ins will be provided when students register for classes, and will also be available on the Shelton School District website. We also encourage family members to sign up for Skyward access, to track grades and attendance.

<b>October:</b>	Conference with Teacher
<b>November:</b>	<b>End of Trimester 1</b> Report Card
<b>March:</b>	<b>End of Trimester 2</b> Report Card
<b>June:</b>	Conference with Teacher <b>End of Trimester 3</b> Report Card



For additional information, please visit your school's website through [www.sheltonschools.org](http://www.sheltonschools.org)

Shelton  
School District  
Strong Schools Strong Community



Academic  
Options

A Guide for Families

CHOICE  
High School  
360-426-7664



GRADUATION MATTERS SHELTON

Ready for Life