



GRADUATION REQUIREMENTS

All public high school students are required to meet statewide graduation requirements in order to earn a diploma. The goal is that more students will be better prepared to meet 21st-century demands in their working and personal lives.

To earn a high school diploma, a student must:

- Earn high school credit
- Pass state tests or approved alternatives to those tests
- Complete a High School and Beyond Plan and Exit Presentation
- Take Washington State History

OSPI has created several resources, including a graduation toolkit and graduation checklists, to help educators and families understand state graduation requirements. These resources are updated when changes occur. The Washington State Board of Education establishes minimum credit requirements and the High School and Beyond Plan. The Washington State Legislature establishes state testing requirements. OSPI Assessment has an overview of state testing. High school transcript criteria are established by WAC 392-415.

Class of 2021 & Beyond	Credit Requirements
English	4
Mathematics	3
Science	3
Social Studies	3
Arts	2
Health & Fitness	2
Career & Technical Education	1
Electives	4
World Language or Personalized Pathway	2
Total Required Credits	24

IMPORTANT CONTACTS

Shelton High School: (360)426-4471

Principal	Ext.16010
Associate Principal	
College & Career Readiness/Academies	Ext.16122
Freshman Academy Administrator	Ext.16011
Asst. Principal: Student Last Names: A-K	Ext.16013
Asst. Principal: Student Last Names: L-Z	Ext.16012
Counseling Center	Ext.16003
Freshman Academy Counselor	Ext.16014
Counselor: Student Last Names: A-G	Ext.16015
Counselor: Student Last Names: H-N	Ext.16016
Counselor: Student Last Names: O-Z	Ext.16018
Athletic Director	Ext.16017
Athletic/Activities Secretary	Ext.16006
Career Center	Ext.16751
Advisory Coordinator	Ext.16008
Testing Coordinator	Ext.16005
Social Worker	Ext.16118
Health Room	Ext.16120
McKinney-Vento Liaison	Ext.16023
Attendance	Ext.16004
24 HR Attendance Line	(360)426-0768
Transportation	(360)426-3182

FRESHMAN YEAR

ACADEMICS:

Detailed course information is found in each course syllabus.

- All freshmen take courses in math, English, social studies & science.
- Students are encouraged to use their available schedule slots to explore their interests in either academy areas or global electives such as the arts, NJROTC, or foreign language.
- Required health and computer applications are completed during the freshman or sophomore years.
- Coming 20-21 School Year - Freshmen take a "sampler" of courses related to academic academies. At the end of the year, they may choose an academy - Health Sciences, Natural Resources, Business, Finance & Hospitality, and Manufacturing, Engineering & Technology.

HIGH SCHOOL & BEYOND PLANNING:

- In advisory, students begin their online High School and Beyond Plan (HSBP) which will be continued through graduation.
- Students have the opportunity to learn about various career fields through guest speakers, programs available in the Career Center, field trips/experiences, and the annual Career Expo.
- In the spring, students register for classes based on their HSBP.
- Students have the opportunity to observe senior HSBP presentations in the spring.



CAREER READINESS SKILLS:

- Students become part of the Highclimber community by learning what it means to be responsible, respectful, and resilient on campus, during assemblies, and activities.
- Students interact with community members at the annual Career Expo, on field trips, and through the leadership component of each Career and Technical Education (CTE) course.
- Students are encouraged to look for volunteer opportunities to help build connections and skills.
- Students are encouraged to become a member of the HighClimber family by being involved in clubs, sports, and activities.

SOPHOMORE YEAR

ACADEMICS:

Detailed course information is found in each course syllabus.

- Sophomores take courses in math, English, social studies and science.
- Students continue taking courses to fulfill their graduation requirements.
- Students often begin their foreign language study.
- Students take a class(s) based on their chosen academy or HSBP and build their program of study with preferred electives.

HIGH SCHOOL & BEYOND PLANNING:

- Students continue building their HSBP and refining their career plans.
- Post-secondary options, such as apprenticeships, technical school, community college, and four year college, are explored.
- Students have the opportunity to learn about various career fields through guest speakers, programs available in the Career Center, field trips/experiences, and the annual Career Expo.
- In the spring, students register for classes based on their HSBP.
- Students have the opportunity to observe senior HSBP presentations in the spring.

CAREER READINESS SKILLS:

- Students will engage in academy classes that have leadership components.
- Students interact with community members at the annual Career Expo, on field trips, and through the leadership component of each Career and Technical Education (CTE) course.
- Students are encouraged to look for volunteer opportunities to help build connections and skills.
- Students are encouraged to become a member of the Highclimber family by being involved in clubs, sports, and activities.

JUNIOR YEAR

ACADEMICS:

Detailed course information is found in each course syllabus.

- Juniors take courses in English, social studies, and a math course that satisfies the third year math requirement.
- Students continue in science if they have not fulfilled their graduation requirements.
- Students choose courses that align with their HSBP and their chosen career path.
- Students have the opportunity to take classes, that may lead to earning industry certification and/or college credit.
- With guidance, students plan and complete a job shadow experience in a setting as close to their chosen career path as possible.

HIGH SCHOOL & BEYOND PLANNING:

- Based on their HSBP, students begin making specific plans in order to meet application deadlines and other requirements.
- Students have the opportunity to take the PSAT in the fall and the ACT or SAT in the spring. Test dates for Shelton are available in the Career Center.
- Students have the opportunity to take classes, that may lead to earning industry certification and/or college credit.
- With guidance, students plan and complete a job shadow experience in a setting as close to their chosen career path as possible.

CAREER READINESS SKILLS:

- Students learn to apply skills of being responsible, respectful, and resilient to the workplace.
- Workplace readiness skills are reinforced.
- Students may have the opportunity to make community connections in their chosen career pathway.

Dear Parents and Families:

In an effort to prepare students for the world, our schools realize that student success and preparation must begin as soon as possible; therefore we present to you in this publication what students will learn in the Shelton School District.

Education has never been more important than it is today. Our students face international competition for employment and an increasing pace of change that impacts their future. Together we must prepare students to compete and win on the world stage so they can pursue their hopes and dreams.

It is imperative the Shelton Schools, parents and families continue to work together in earnest to ensure student success at every grade level. I truly believe the efforts put forth by our PK-12 instructional review process will refine teaching and learning throughout our school system. This will contribute significantly towards our mutually desired outcome, which is student success and ultimate graduation from high school and beyond. I look forward to our journey in continued collaboration to achieve student success for all.

Alex Apostle
Superintendent
Shelton School District

Shelton Proud, Shelton Now!

Notice of Nondiscrimination

The Shelton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employee has been designated to handle questions and complaints of alleged discrimination: Linda Arnold, Director of Human Resources. 360-426-1687. 700 S. 1st Street; Shelton, WA 98584. Complaint procedure can be found at www.shelton-schools.org under Board Policy #3210 (students) and #5010 (employees).



SENIOR YEAR

ACADEMICS:

Detailed course information is found in each course syllabus.

- Students and counselors verify that they are on track to meet graduation and post-secondary requirements.
- Students take English, any outstanding required academic courses, and courses specific to their post-secondary education.

HIGH SCHOOL & BEYOND PLANNING:

- Students and families may use the Senior Timeline/Checklist as a guide for the year.
- Students complete applications for their post-secondary choices.
- Students have the opportunity to retake the ACT or SAT in the fall. Dates are available in the Career Center.
- Students have the opportunity to take the ASVAB. Students and families may opt out of having their scores released to the military.
- Students submit and present their HSBP to a panel of evaluators. Students must pass the presentation in order to complete their graduation requirements. There are multiple opportunities to pass the portfolio and presentation. Submission deadlines must be met to remain eligible for the graduation ceremony.

CAREER READINESS SKILLS:

- Students learn to apply skills of being responsible, respectful, and resilient to the workplace.
- Workplace readiness skills are reinforced.
- Students may have the opportunity to make community connections in their chosen career pathway.
- Coming 20-21 School Year - Students will complete a capstone course in their academy which may include work-based learning, a research project, preparation for an industry certification, and/or college credit.

SENIOR YEAR TIMELINE/ CHECKLIST:

Please refer to the school calendar for specific dates.

AUGUST/SEPTEMBER:

- Climber Day
- First Day of School - Senior Sunrise

OCTOBER:

- FAFSA/WASFA Opens - Complete as soon as possible for financial aid. Required of all college-bound students.
- FAFSA/WASFA Family Night

NOVEMBER:

- Career Expo - Make connections with employers and schools.
- Scholarship Night - All high school students are welcome to attend.
- Jostens Ordering

FEBRUARY:

- Senior Portfolios Due

APRIL:

- Jostens Delivery
- Senior HSBP Presentations

MAY/JUNE:

- Senior Awards Night
- Senior Ball
- Graduation Ticket Pick-up - Tickets can only be picked up by graduates. Graduation requirements must be cleared and any outstanding fines paid. Students receive a limited number of tickets but have the option to sign-up for additional tickets should they become available.

JUNE:

- Senior Breakfast - Mandatory senior class meeting.
- Senior Sunset - Last day of school for seniors.
- Graduation Practice - Mandatory. All late fines must be paid prior to practice.
- Graduation
- Diploma Pick-Up

SOCIAL AND EMOTIONAL LEARNING (SEL) COMPETENCIES

Self-Awareness

- Identify emotions
- Accurate self-perception
- Recognizing strengths
- Self-confidence
- Self-efficacy

Self-Management

- Impulse control
- Stress management
- Self-discipline
- Self-motivation
- Goal setting
- Organizational skills

Social Awareness

- Perspective-taking
- Empathy
- Appreciating diversity
- Respect for others

Relationship Skills

- Communication
- Social engagement
- Relationship building
- Teamwork

Responsible Decision-Making

- Identifying problems
- Analyzing situations
- Solving problems
- Evaluating/Reflecting
- Ethical responsibility

© Collaborative for Academic, Social, and Emotional Learning (CASEL)

PARENT/GUARDIAN-SCHOOL COMMUNICATION

Family/school partnerships are essential to a child's education. We encourage families to maintain open communication with teachers and school administration throughout the year. Formal reporting of progress occurs during the following intervals:
Note: report cards are viewable on Skyward Family Access

October:	Conference with Teacher
November:	End of Trimester 1 Report Card
March:	End of Trimester 2 Report Card
June:	Conference with Teacher End of Trimester 3 Report Card



For additional information, please visit your school's website through www.sheltonschools.org

Shelton

School District
Strong Schools Strong Community



Academic Requirements

A Guide for Families

Shelton High School

360-426-4471



GRADUATION MATTERS SHELTON

Ready for Life