



Dear Parents and Families:

In an effort to prepare students for the world, our schools realize that student success and preparation must begin as soon as possible; therefore we present to you in this publication what students will learn in the Shelton School District.

Education has never been more important than it is today. Our students face international competition for employment and an increasing pace of change that impacts their future. Together we must prepare students to compete and win on the world stage so they can pursue their hopes and dreams.

It is imperative the Shelton Schools, parents and families continue to work together in earnest to ensure student success at every grade level. I truly believe the efforts put forth by our PK-12 instructional review process will refine teaching and learning throughout our school system. This will contribute significantly towards our mutually desired outcome, which is student success and ultimate graduation from high school and beyond. I look forward to our journey in continued collaboration to achieve student success for all.

Alex Apostle  
Superintendent  
Shelton School District

Shelton Proud, Shelton Now!

Notice of Nondiscrimination

The Shelton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employee has been designated to handle questions and complaints of alleged discrimination: Linda Arnold, Director of Human Resources. 360-426-1687. 700 S. 1st Street; Shelton, WA 98584. Complaint procedure can be found at [www.shelton-schools.org](http://www.shelton-schools.org) under Board Policy #3210 (students) and #5010 (employees).

## READING

Reach for Reading - National Geographic Learning © 2016

Reach for Reading is the core English Language Arts program for students in grades K-5. It incorporates authentic literature and exclusive National Geographic selections. Students focus on foundational skills, analyzing texts, higher order questioning in comprehension, close reading, writing, vocabulary, and collaborative conversations.

Each student's reading skills are evaluated and they receive additional support or acceleration based on need. Interventions during WIN (What I Need) time include Read Well, REWARDS, focus skills, and vocabulary instruction. Acceleration may include novel studies and advanced questioning strategies.

### Decoding-Foundational Skills

#### Phonological Word Recognition

- Know the difference between short and long vowels
- Read prefixes and suffixes
- Read second grade words
- Identify words with inconsistent but common spelling-sound connections

#### Fluency

- Read accurately and with expression
- Reread for understanding

### Comprehension

#### Key Ideas and Details

- Answer who, what, where, when, why, and how after reading stories and nonfiction texts
- Retell stories
- Tell how characters respond in parts of a story
- Identify main idea and supporting details in nonfiction
- Tell how people, events or ideas are connected in history
- Understand sequential steps and ideas in nonfiction

#### Craft and Structure

- Understand how words in a story have rhythm and meaning
- Identify beginning, middle, and end of a story
- Tell how different characters have different points of view
- Understand words in nonfiction
- Use text features to understand nonfiction
- Understand author's purpose (e.g., to explain, to describe, etc.)

#### Integration of Knowledge and Ideas

- Use words, pictures, and diagrams to understand stories and nonfiction texts
- Compare and contrast ways of telling the same story
- Compare and contrast main idea between two pieces of nonfiction
- Identify reasons author gives to support the main idea

#### Range of Reading-Text Complexity

- Read and understands 2nd grade fiction and nonfiction

## DUAL LANGUAGE

Evergreen Elementary is a dual language school where most students receive literacy instruction in both English and Spanish. Using the Maravillas curriculum published by McGraw, students develop Reading, Writing, Speaking and Listening skills as they become bilingual and biliterate. They receive the same curriculum content as every child in the Shelton School District.



## WRITING/LANGUAGE ARTS

### Proper Usage of Grammar

- Use collective nouns (e.g., a group of people, a pride of lions)
- Use irregular plural nouns (e.g., feet, children, mice)
- Use reflexive pronouns (e.g., himself, myself, ourselves)
- Use irregular verbs (e.g., sat, hid, told)
- Use adjectives and adverbs correctly
- Write complete simple sentences
- Write compound sentences

### Writing Conventions

- Capitalize proper nouns
- Use commas in greetings and closings of letters
- Use apostrophes in contractions and possessives
- Use spelling patterns when writing words
- Use dictionary to check and correct spelling

### Vocabulary

- Use context clues to understand the meaning of a word
- Use prefixes to understand new words
- Use root words to learn new words
- Use small words to understand compound words (e.g., rain-coat)
- Use glossaries and dictionaries to help understand new words
- Use senses to help describe things
- Tell the difference between similar verbs (e.g., toss, hurl)
- Tell the difference between similar adjectives (e.g., skinny, slim)

### Text Type and Purposes

- Write to state an opinion, explain and give information on a topic, and narrate a story

### Research to Build Present Knowledge

- Record information when reading or observing
- Works with a partner to research

## SCIENCE

Full Option Science System (FOSS) © 2015

FOSS provides all students with science experiences that are developmentally-appropriate, include content each year focused on life, earth, and physical sciences and serve as a foundation for more advanced ideas that prepare them for college and/or careers. Students focus on analysis, critical thinking, and designing solutions as they explore real-world topics and everyday phenomena.

### Life Science: Insects and Plants

- Observe mealworm larvae grow into beetles
- Plant and observe rapid-cycling brassica seeds
- Observe milkweed bugs
- Observe the life history of silkworms
- Observe painted lady larvae grow into adult butterflies

### Earth & Space Science: Pebbles, Sand, and Silt

- Investigate properties of several types of volcanic rocks
- Learn about the minerals contained in various rocks
- Investigate sand, silt, clay and various sizes of river rocks
- Learn how earth materials are used to construct objects
- Investigate soils and erosion

### Physical Science: Solids and Liquids

- Observe, describe, and sort solids based on their properties
- Investigate the unique behaviors of liquids
- Explore how solids behave when the pieces are small
- Investigate interactions between solids, water, and liquids
- Investigate melting and freezing of familiar liquids
- Test toothpaste to determine if it is a solid or liquid

## MATHEMATICS

Math Expressions Common Core - HM Harcourt ©2013

Based on National Science Foundation (NSF) funded research, Math Expressions is a proven K-6 curriculum that helps children make sense of math by exploring, discussing, and demonstrating their understanding of key concepts.

### Number and Operations in Algebraic Thinking

- Solve word problems using addition and subtraction
- Fluently add and subtract within 20 using mental strategies
- Understand equal groups, odd/even numbers, and arrays

### Number and Operations in Base 10

- Understand 3-digit place value (1s, 10s, 100s)
- Count, read, and write to 1,000
- Fluently add and subtract within 100
- Add up to four 2-digit numbers
- Skip count by 5's, 10's, 100's

### Measurement and Data

- Measure and estimate in standard units
- Understand digital and analog clocks
- Solve word problems involving dollars and coins
- Represent data with picture and bar graphs
- Measure lengths with appropriate tools

### Geometry

- Recognize and draw shapes with specified attributes
- Partition circles and rectangles in 2, 3, and 4 equal shares

### Mathematical Practices

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments/critique reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning

## HEALTH

BrainPOP © 2019

BrainPop is an award winning online program that uses animated movies and classroom resources to introduce students to a variety of health related topics.

### Wellness

- Demonstrate effective hygiene practices
- Describe symptoms of illness and how to treat them
- Understand how health decisions can be influenced
- Demonstrate ways to respond to an unwanted or dangerous situation using assertive communication

### Safety

- Recognize bicycle, pedestrian, and transportation safety
- Explain dangers of weapons

### Nutrition

- Identify healthy eating patterns
- Understand Nutrition Facts label

### Sexual Health

- Identify medically accurate names for body parts
- Understand how living things grow and mature and that physical changes are part of development

### Social Emotional Health

- Demonstrate how to express and manage emotions
- Demonstrate ways to respond to bullying and teasing

### Substance Use and Abuse

- Understand alcohol, tobacco, and marijuana are illegal for minors
- Describe the effects of medicines used improperly

## SOCIAL STUDIES

Social Studies Alive! My Community ©2015

Social Studies Alive! My Community teaches students the basics of geography, economics, and citizenship in the context of learning about their local community.

### Civics

- Understand and apply the key ideal of the common good
- Understand the basic organization of government in the community
- Understand citizenship and civic involvement are the rights and responsibilities of individuals

### Economics

- Understand costs and benefits
- Understand basic elements of a community's economic system

### Geography

- Understand and apply basic mapping elements
- Understand how people in communities affect the environment

### History

- Understand individuals who shaped history in the local community

### Social Studies Skills

- Understand and discuss multiple points of view on issues in the community

## VISUAL ARTS

The Learner-Directed Classroom: Developing Creative Thinking Skills, Teachers College Press © 2012

In the learner directed art classroom students are introduced to artistic behaviors that sustain interest and engagement. They participate in a variety of choice-based activities that promote personal relevancy while developing skills to create and present a variety of art forms.

### Create

- Make art with different media based on interest and curiosity
- Repurpose objects to make something new
- Talk with peers about artistic choices

### Present

- Categorize artwork based on theme
- Talk about how art contributes to communities

### Respond

- Compare and contrast lines, colors, textures, and forms found in different environments
- Look at art and tell about the mood, using artistic vocabulary

### Connect

- Make art about events in home, school, or community
- Compare and contrast artwork from different times, places, and cultures



## PHYSICAL EDUCATION

Five for Life Basic © 2003

The FIVE FOR LIFE® Physical Education Curriculum is designed to teach essential fitness and health content through movement. Each activity allows students to apply knowledge. The curriculum is aligned K-12 to ensure student growth in knowledge and skills from year to year.



### Manipulative Skills

- Demonstrate mature overhand and underhand throw
- Catch, dribble, foot pass, kick, foot trap, receive, foot dribble
- Strike, volley with hands and arms
- Strike with long and short handled implements

### Movement Concepts and Strategies

- Move in different pathways, levels, and relationships
- Move in different speeds and directions
- Understand concept of offense and defense

### Physical Activity

- Actively engage in physical education class
- Recognize moving fast causes faster heartbeat and breathing
- Recognize body systems and relationships between them

### Personal Responsibility

- Demonstrate responsible use of PE equipment and space
- Recognize and follow class rules and protocols
- Work cooperatively with others

## MUSIC

Music Game Plan - Kid Sound ©2015

Game Plan is an active music curriculum for children, organized chronologically with 4 lessons per month, each with approximately 60 minutes of activities. Each grade level includes experiences in imitation, exploration, improvisation, and visualization; repertoire rich in folk literature, nursery rhymes and traditional singing games.

### Create

- Explore basic rhythmic, melodic, and harmonic concepts
- Explore a variety of percussion instruments, including body percussion
- Explore basic concepts of form and expressive qualities through playing instruments, and singing

### Perform

- Play instruments (ostinato, reading music, dynamics)
- Sing (do-re-mi-sol-la patterns, match pitch)
- Move (steady beat, tempo)
- AB, ABA, ABC form

### Respond

- Identify note values, dynamics, intervals, and instruments when listening to music
- Classify percussion instruments
- Describe the cultural aspects of music

### Connect

- Actively experience music while engaging the senses
- Describe what is seen, felt, & heard while listening to music
- Tell how different types of music are used to communicate
- Demonstrate appropriate arts disciplines based skills (creating, working together, practicing, performing)

## SOCIAL AND EMOTIONAL LEARNING (SEL) COMPETENCIES

### Self-Awareness

- Identify emotions
- Accurate self-perception
- Recognizing strengths
  - Self-confidence
  - Self-efficacy

### Self-Management

- Impulse control
- Stress management
  - Self-discipline
  - Self-motivation
- Goal setting
- Organizational skills

### Social Awareness

- Perspective-taking
  - Empathy
- Appreciating diversity
  - Respect for others

### Relationship Skills

- Communication
- Social engagement
- Relationship building
  - Teamwork

### Responsible Decision-Making

- Identifying problems
- Analyzing situations
- Solving problems
- Evaluating/Reflecting
- Ethical responsibility

© Collaborative for Academic, Social, and Emotional Learning (CASEL)

## PARENT-TEACHER COMMUNICATION

Family/school partnerships are essential to a child's education. We encourage families to maintain open communication with teachers and school administration throughout the year. Formal reporting of progress occurs during the following intervals:  
*Note: report cards are viewable on Skyward Family Access*

- |                  |   |
|------------------|---|
| <b>October:</b>  | Conference with Teacher   |
| <b>November:</b> | <b>End of Trimester 1</b><br>Report Card                            |
| <b>March:</b>    | <b>End of Trimester 2</b><br>Report Card<br>Conference with Teacher |
| <b>June:</b>     | <b>End of Trimester 3</b><br>Report Card                            |



For additional information, please visit your school's website through [www.sheltonschools.org](http://www.sheltonschools.org)

Shelton  
School District  
Strong Schools Strong Community



2nd Grade  
Curriculum  
Expectations  
A Guide for Families

Bordeaux Elementary | 360-426-3253

Evergreen Elementary | 360-426-8281

Mountain View Elementary | 360-426-8564



GRADUATION MATTERS SHELTON  
Ready for Life