



Dear Parents and Families:

In an effort to prepare students for the world, our schools realize that student success and preparation must begin as soon as possible; therefore we present to you in this publication what students will learn in the Shelton School District.

Education has never been more important than it is today. Our students face international competition for employment and an increasing pace of change that impacts their future. Together we must prepare students to compete and win on the world stage so they can pursue their hopes and dreams.

It is imperative the Shelton Schools, parents and families continue to work together in earnest to ensure student success at every grade level. I truly believe the efforts put forth by our PK-12 instructional review process will refine teaching and learning throughout our school system. This will contribute significantly towards our mutually desired outcome, which is student success and ultimate graduation from high school and beyond. I look forward to our journey in continued collaboration to achieve student success for all.

Alex Apostle
Superintendent
Shelton School District

Shelton Proud, Shelton Now!

Notice of Nondiscrimination

The Shelton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employee has been designated to handle questions and complaints of alleged discrimination: Linda Arnold, Director of Human Resources. 360-426-1687. 700 S. 1st Street; Shelton, WA 98584. Complaint procedure can be found at www.shelton-schools.org under Board Policy #3210 (students) and #5010 (employees).

READING

Reach for Reading - National Geographic Learning © 2016

Reach for Reading is the core English Language Arts program for students in grades K-5. It incorporates authentic literature and exclusive National Geographic selections. Students focus on foundational skills, analyzing texts, higher order questioning in comprehension, close reading, writing, vocabulary, and collaborative conversations.

Each student's reading skills are evaluated and they receive additional support or acceleration based on need. Interventions during WIN (What I Need) time include Read Well, REWARDS, focus skills, and vocabulary instruction. Acceleration may include novel studies and advanced questioning strategies.

Word Analysis-Foundational Skills

Phonics and Word Recognition

- Use phonics and morphology (e.g., roots, prefixes and suffixes) to read unfamiliar words

Fluency

- Read accurately and smoothly to understand the meaning

Comprehension

Key Ideas and Details

- Draw inferences, and supports the inferences with details from the text
- Identify theme and main idea and supporting details
- Summarize text
- Describe story elements and explains events based on specific details from the text

Craft and Structure

- Understand words and phrases as they are used in the text
- Explain the difference between and knows the structure of poems, drama, and prose
- Compare and contrasts different points-of-view

Integration of Knowledge and Ideas

- Hacer las conexiones entre un texto escrito y una interpretación dramática del mismo texto
- Explicar cómo los autores utilizan razones y pruebas para apoyar puntos particulares en el texto
- Comprender las palabras y frases tal como se utilizan en el texto

Rango de complejidad del texto de lectura

- Leer y entender textos de ficción/no ficción de 4o grado

WRITING/LANGUAGE ARTS

Knowledge of Language

- Choose words, phrases and punctuation to convey ideas
- Correctly uses formal/informal English at appropriate times

Proper Usage of Grammar

- Produce complete sentences
- Correctly use frequently confused words (e.g., to, too, two)
- Forms and use adjectives and prepositional phrases
- Correctly use relative pronouns (e.g., who, whose, whom)
- Correctly use modal auxiliaries (e.g., can, may, must)
- Uses correct verb tenses

Writing Conventions

- Use correct capitalization and punctuation
- Use appropriate references to spell words correctly
- Spell grade-appropriate words correctly

Vocabulary

- Use context clues to understand the meaning of a word
- Use prefixes, suffixes, and roots to understand new words
- Use glossaries/dictionaries to help understand new words
- Explain the meaning of simple metaphors and similes
- Use knowledge of synonyms and antonyms
- Know and uses fourth grade content specific words

Text Type and Purposes

- Write to state an opinion, explain and give information on a topic, and narrate a story

Production and Distribution of Writing

- Revise, edit and publishes writing
- Produce clear and coherent writing that is appropriate for audience and the task
- With help from adults, uses technology to produce and publish writing

Research to Build Present Knowledge

- Conduct short research projects
- Use evidence from literary and informational text; takes notes and categorizes information; lists sources

DUAL LANGUAGE

Evergreen Elementary is a dual language school where most students receive literacy instruction in both English and Spanish. Using the Maravillas curriculum published by McGraw, students develop Reading, Writing, Speaking and Listening skills as they become bilingual and biliterate. They receive the same curriculum content as every child in the Shelton School District.

SCIENCE

Full Option Science System (FOSS) © 2015

FOSS provides all students with science experiences that are developmentally-appropriate, include content each year focused on life, earth, and physical sciences and serve as a foundation for more advanced ideas that prepare them for college and/or careers. Students focus on analysis, critical thinking, and designing solutions as they explore real-world topics and everyday phenomena.

Life Science: Environments

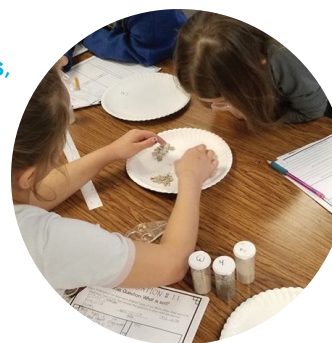
- Observe and describe living and nonliving components in the terrestrial environment
- Monitor environmental factors in a freshwater aquarium
- Learn about the role of producers, consumers, and decomposers in food chains and food webs
- Determine optimum conditions in an aquatic environment
- Monitor experiments to determine the range of tolerance of water on the germination of four kinds of seeds

Earth & Space Science: Soils, Rocks, & Landforms

- Compare properties of four different types of soil
- Use stream table models to observe that water moves earth materials from one location to another
- Look for evidence of erosion and deposition outdoors
- Create a topographic map
- Learn about volcanoes and use topographer's tools to analyze the impact of the Mount Saint Helens eruption
- Learn about processes that cause rapid changes to Earth's surface: landslides, earthquakes, floods, and volcanoes

Physical Science: Energy

- Investigate electric current, series and parallel circuits
- Use magnets to construct a simple compass
- Investigate patterns of interactions between magnets
- Observe energy transfer
- Experience waves through firsthand experiences using ropes, demonstrations with waves in water, spring toys, and a sound generator



MATHEMATICS

Math Expressions Common Core - HM Harcourt ©2013

Based on National Science Foundation (NSF) funded research, Math Expressions is a proven K-6 curriculum that helps children make sense of math by exploring, discussing, and demonstrating their understanding of key concepts.

Number and Operations in Algebraic Thinking

- Use 4 operations with whole numbers to solve multi-step problems
- Use symbols for unknown numbers in equations
- Factor whole numbers in range 1-100 and identify multiples

Number and Operation in Base 10

- Use place value understanding to round multi-digit numbers to any place
- Fluently add/subtract multi-digit numbers using standard algorithm
- Multiply multi-digit numbers
- Find whole number quotients and remainders with 1-digit divisors

Number and Operations: Fractions

- Use common denominators to compare fractions
- Generate equivalent fractions
- Add/subtract unit fractions
- Multiply fractions by whole numbers
- Understand decimal notation (tenths and hundredths)

Measurement and Data

- Know relative sizes of units within the metric/standard systems
- Apply area and perimeter formulas for rectangles
- Solve word problems about distance, time, liquid volume, mass, and money
- Understand angles and use a protractor to measure
- Solve problems involving addition and subtraction with information from line plots

Geometry

- Classify shapes by properties of their lines and angles
- Understand parallel/perpendicular lines and right triangles
- Recognize line of symmetry for 2-D figures

Mathematical Practices

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments/critique reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning

VISUAL ARTS

The Learner-Directed Classroom: Developing Creative Thinking Skills, Teachers College Press © 2012

Create

- Explore and invent techniques and approaches
- Make and describe artwork about buildings, landscapes, and other manmade environments around us

Present

- Consider ways to present artwork in different settings
- Compare and contrast purposes of museums, art galleries, and other venues and the experiences they provide

Connect

- Create art that reflects community or cultural traditions
- Make inferences about time, place, and culture in which an artwork was created

Respond

- Compare how one feels about an artwork
- Interpret art by looking at subject matter, media, and characteristics



SOCIAL STUDIES

Social Studies Alive! Regions of Our Country ©2009

Social Studies Alive! Regions of Our Country presents five regions of the United States through the lens of four social sciences — economics, geography, political science, and history. Washington, Our Home is a 4th grade history textbook. The outline for this book is based on Washington's standards for social studies and teaches civics, history, geography, and economics.

Civics

- Understand the key ideal of rights in Article 1 of the Washington State Constitution
- Understand how governments are organized
- Understand civic participation involves being informed about public issues and voting in elections



Economics

- Understand and analyze costs and benefits of people's decisions to move
- Understand the economy of Washington State relies on trade
- Understand how geography, natural resources, climate and available labor contribute to sustainability of the regional economies of Washington State

Geography

- Construct/use maps to explain the movement of people
- Understand the geographic features of the Pacific Northwest
- Explain how learning about the geography of Washington State helps us understand global trade

History

- Understand and create timelines
- Understand how themes and developments help define eras in Washington State history from time immemorial
- Understand and analyze how individuals caused change in Washington State history
- Analyze multiple interpretations of U.S. historical events

Social Studies Skills

- Understand concepts used in documents and sources
- Evaluate accuracy of primary and secondary sources
- Create and use research questions to conduct research
- Draw well-reasoned conclusions supported by evidence

HEALTH

BrainPOP © 2019

BrainPop is an award winning online program that uses animated movies and classroom resources to introduce students to a variety of health related topics.

Wellness

- Identify dimensions of health
- Investigate resources from home, school, and community that provide valid health information, products, and services
- Demonstrate ways to respond to an unwanted or dangerous situation using effective refusal skills

Safety

- Identify safety hazards and how to prevent them
- Describe safety rules and how to prepare for a disaster
- Identify violent situations and explain how to avoid them

Nutrition

- Identify how family, school and community influence food/beverage choices and eating behaviors
- Describe the benefits of a healthy diet

Sexual Health

- Identify medically accurate names for body parts
- Understand the importance of respecting others' gender expression/identity

Substance Use and Abuse

- Understand difference between prescription and over the counter medicines and harmful drugs
- Describe the effects of medicines used improperly, tobacco, alcohol, and marijuana, including second hand smoke

PHYSICAL EDUCATION

Five for Life Basic © 2003

The FIVE FOR LIFE® Physical Education Curriculum is designed to teach essential fitness and health content through movement. Each activity allows students to apply knowledge. The curriculum is aligned K-12 to ensure student growth in knowledge and skills from year to year.

Manipulative Motor Skills

- Demonstrate mature overhand and underhand throw
- Catch, dribble, foot pass, kick, foot trap, receive, foot dribble
- Strike, volley with hands and arms
- Strike with long and short handled implements

Movement Concepts and Strategies

- Demonstrate safe movement in personal space at varying speeds, different pathways, levels, and relationships
- Apply offensive and defensive strategies in game play

Physical Activity

- Actively engage in physical education class
- Recognize and describe the components of health-related fitness

Personal Responsibility

- Demonstrate responsible use of PE equipment and space
- Recognize and follow class rules and protocols
- Listen and respond appropriately to feedback
- Work cooperatively with others



MUSIC

Music Game Plan - Kid Sound ©2015

Game Plan is an active music curriculum, that includes experiences in imitation, exploration, improvisation, and visualization; repertoire rich in folk literature, nursery rhymes and traditional singing games.

Create

- Explore basic rhythmic, melodic, and harmonic concepts
- Explore a variety of percussion instruments,
- Explore basic concepts of form and expressive qualities through playing instruments, and singing

Perform

- Play instruments
- Sing
- Move (tempo, conducting)
- AB, ABA, ABC, extended form

Respond

- Identify major/minor, tempo, form, note values, dynamics, intervals, and instruments when listening to music
- Classify percussion instruments
- Describe the cultural aspects of music

Connect

- Actively experience music while engaging the senses
- Describe what is seen, felt, & heard while listening to music
- Tell how different types of music are used to communicate
- Demonstrate appropriate arts disciplines based skills (creating, working together, practicing, performing)

SOCIAL AND EMOTIONAL LEARNING (SEL) COMPETENCIES

Self-Awareness

- Identify emotions
- Accurate self-perception
- Recognizing strengths
- Self-confidence
- Self-efficacy

Self-Management

- Impulse control
- Stress management
- Self-discipline
- Self-motivation
- Goal setting
- Organizational skills

Social Awareness

- Perspective-taking
- Empathy

- Appreciating diversity
- Respect for others

Relationship Skills

- Communication
- Social engagement
- Relationship building
- Teamwork

Responsible Decision-Making

- Identifying problems
- Analyzing situations
- Solving problems
- Evaluating/Reflecting
- Ethical responsibility

© Collaborative for Academic, Social, and Emotional Learning (CASEL)

PARENT-TEACHER COMMUNICATION

Family/school partnerships are essential to a child's education. We encourage families to maintain open communication with teachers and school administration throughout the year. Formal reporting of progress occurs during the following intervals:
Note: report cards are viewable on Skyward Family Access

October:	Conference with Teacher
November:	End of Trimester 1 Report Card
March:	End of Trimester 2 Report Card Conference with Teacher
June:	End of Trimester 3 Report Card



For additional information, please visit your school's website through www.sheltonschools.org

Shelton
School District
Strong Schools Strong Community



4th Grade
Curriculum
Expectations
A Guide for Families

Bordeaux Elementary | 360-426-3253

Evergreen Elementary | 360-426-8281

Mountain View Elementary | 360-426-8564



GRADUATION MATTERS SHELTON

Ready for Life