## SHELTON SCHOOL DISTRICT - HOME PARTNERSHIP ACADEMY FOR GRADES K-8 <u>Enrolled Home-Based Student Learning Plan 2005-2006</u>

Mathematics K-5	Student Name:						Start Date:		<b>Estimated Completion Date:</b>						
K-S: X's indicate classes completed, Dates indicate classes presently enrolled.  Language Arts K-5   K   1   2   3   4   5   82	Parent/G	uardian 1	E-Mail A	ddress:					Phone:						
Mathematics   K-5   K					te class	es presently em	rolled.								
Mathematics   K-5   K	Language Arts K-5 K		K	1 2				4							
Social Studies K-5   6-1   6-2   7-1   7-2   8-1   8-2	<b>6-8</b> 6-			6-2											
Social Studies K-5	THATTCHIACTCS IX 5														
Society   Geography   Geography   World Hist.   World Hist.   World Hist.   US History   US History	0-0														
Science   K-5	Social Studies K-5 K								_						
Math   Science   Life Science   Life Science   Physical Sci.   Physical Sci.   Earth Sci.   Ea	6-8		Geography	Geography											
Health   K-5	Science K-5														
Near	6-8					-	-								
PE   K-5   K	Health K-5			_			_								
Fine Arts   K-5   K		6-8		6-2											
Fine Arts   K-5   K	PE			1											
F		6-8		6-2											
Electives Froject-Based Learning  F W S S Extra  WASL Scores: Specific Actions needed for student to accomplish goals and meet standards of Washington State:  Reading 400+ Writing 9+ Math 400+ Science 400+ Alternative Assessments: BASI Reading: Writing: Math: Science: Other:	Fine Arts	K-5	K			2		4							
Project-Based Learning  F W S Extra  WASL Scores: Specific Actions needed for student to accomplish goals and meet standards of Washington State:  Reading 400+  Writing 9+  Math 400+  Science 400+  Alternative Assessments: BASI Reading: Writing: Math: Science: Other:		6-8	6-1	6-2		7-1	7-2	8-1	8-2						
F	Electives														
F															
W	Project-Ba	sed Lear	ning												
Name				F											
WASL Scores: Specific Actions needed for student to accomplish goals and meet standards of Washington State:  Reading 400+ Writing 9+  Math 400+ Science 400+ Alternative Assessments: BASI Reading: Writing: Math: Science: Other:				W											
WASL Scores: Specific Actions needed for student to accomplish goals and meet standards of Washington State:  Reading 400+ Writing 9+  Math 400+ Science 400+ Alternative Assessments: BASI Reading: Writing: Math: Science: Other:				C	1										
WASL Scores:  Reading 400+  Writing 9+  Math 400+  Science 400+  Alternative Assessments: BASI  Reading: Writing:  Math: Science: Other:					1										
Nath   Science   State:   St															
Writing 9+  Math 400+  Science 400+  Alternative Assessments: BASI  Reading: Writing:  Math: Science: Other:	WASL Scores:				Actio	ns needed fo	or student to acc	complish go	als and meet <u>sta</u>	<u>indards</u> of W	ashington				
Math 400+  Science 400+  Alternative Assessments: BASI Reading: Writing: Math: Science: Other:	Reading	400+													
Math 400+  Science 400+  Alternative Assessments: BASI Reading: Writing: Math: Science: Other:	Writing	9+													
Science 400+  Alternative Assessments: BASI  Reading: Writing: Math: Science: Other:		400+													
Alternative Assessments: BASI Reading: Writing: Math: Science: Other:															
Reading: Writing: Math: Science: Other:		l	nents. RA	SI											
Writing: Math: Science: Other:		C ASSUSSI	iiciiis. Dr	101											
Math: Science: Other:															
Other:	Math:														
	Science:														
Goals student would like to accomplish:															
	Goals stud	ent would	l like to a	ccomplis	h:										

Ways Parent(s)/Guardian(s) wish to support their child's learning:																
Courses and Compatencies needed to meet academic standards for a student to stay on treak to pass																
Courses and Competencies needed to meet academic standards for a student to stay on track to pass.																
Quality Work, assessments and timeliness in completing courses will be evaluated monthly to determine if Learning Plan objectives are being met. Grade course plans K-5, or syllabi 6-8, attached correspond to essential learning requirements.																
Monthly Dates of Evalu		pians ix-5, (	Ji syl									oletion				
Withing Dutes of Livare		1						I		I				Comp		
			On Schedule	Behind schedule	Dat	lδ	ଦ୍ର	Pare								
			Sche	nd s	Date Completed	Credit Earned	Grade Earned	Parent/ Guardian Initials								
	Day(s) of	Estimated	dule	ched	dule	chec	dule	chec	dule	chec	dule	chec	mple	Earn	Earn	<u>ials</u>
Course Title	Week	hours for completion		ule		lule		lule		lule		lule	ted	ed	ed	dian
Course Time	MTWTHF	compiction														
	MTWTHF			+												
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	MTWTHF			1												
	MTWTHF															
	MTWTHF															
	MTWTHF			1												
Student Learning Plan Su	MTWTHF															
Expectations for meeting	written student	t learning pl	lan o	bjecti	ives:											
	,	<u>81</u>		<u> </u>												
Minimum Hours of Stu	dy for this lear	ning plan	will 1	be	]	hour	s per	· wee	k.							
	-						_									
Minimum Hours of in o	class instruction	n will be	_5	_ hou	ırs p	er we	ek.									
<b>Additional Comments:</b>																
Contract Signatures																
	ent/Guardian ha	as received	a cor	ov of	Stud	ent I	earni	ing D	lan h	M	ail □	1 Co:	nferen/	се П	Date:	
Student:	Ong Guarutan Ila	10001VCU	a coj	<i>y</i> 01	Stuu	CIIL L	_	ite:	iaii U	y . 1 <b>V1</b>	u11 L	ı C01	1101011		Date.	
Parent/Guardian:							Da									
Instructor:							Da									
monucion.							טע	iii.								