The Plan: Create a positive culture that promotes daily class attendance

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| Goal | During the 2022-2023 school year Shelton High School will increase daily attendance by 10% from the 2021-2022 school year. |
| Target Populations | **Group**  | **Outcomes/Metrics** |
| 9th Grade students | Daily attendance rates for Freshman students will increase from 80% to 90%. |
| Native Ed | Daily attendance rates for Native American students will increase from 73% to 83%. |
| English Language Learners | Daily attendance rates for English Language Learners will increase from 73% to 83%. |
| Assessment Plan | **Purpose** | To provide quality, rigorous education that engages students to maintain attendance | Audience | Frequency |
| **Progress Monitoring** | Attendance reports | Administration, School staff | Weekly |
| **Formative** | Daily attendance | Guardians/ Students  | Daily |
| **Benchmark** | Every 6 weeks | SIP Team, School Staff members | Every 6 weeks |
| **Summative** | Overall YTD attendance report | SIP Team, School Staff members | End of school year  |
| Strategies | **Strategy Description** | **Delivered by** | **Funding/Resource** |
| Teachers will authentically engage students by:1. Greeting students by name as they enter class,
2. Teaching students the structures and routines of their class,
3. Knowing each student’s story, strengths, and needs.
 | Classroom teachers |  |
| Teachers will engage students the first 5-10 minutes of class with a “Do Now” activity. | Classroom teachers |  |
| Teachers will provide a clear Learning Intention and Success Criteria each period posted in the room and/or on Canvas. | Classroom teachers |  |
| Advisory teachers will teach their students goal-setting and how to monitor their grades and progress. | Advisory Teachers |  |
| Giving 9th grade students an orientation to high school by introducing them to mentor students, staff, campus, classroom locations, and school expectations. The orientation continues through an on-going relationship in advisory class. | 9th grade Advisory teachers, Climber Crew, Administration |  |

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| Systems and Structures | Indicators Source: MTSS Guide | System/Practice Description | June Success – Description of Results |
| Teaming Practices Support Collaboration | Tier 1 systems to increase attendance:1. Creating warm and welcoming environment in classrooms.
2. Student recognition program for positive behavior and outstanding attendance.
3. Clear, consistent messaging around campus.
4. Regular communication home for non-attendance.
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| MTSS Team Data Procedures | MTSS team will meet weekly for the first 6 weeks to:1. Look specifically at the focus groups (9the grade, Native Ed, and EL) data for attendance,
2. Assessing the effectiveness of tier 1 strategies,
3. Identifying students who may need tier 2 support and
4. Developing new tier 1 strategies, if needed.
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| Alignment of time & resources to support MTSS | See PD Calendar |  |
| Supporting Plans and Documents | **Document** | Timeline | District Document/Tool | Partnership/Resources |
| **School Professional Development Plan** | Draft Due: August 31, 2022Final Submitted: N/A | **School-Based Professional Development Plan**  | District PD CalendarDistrict PD CatalogueSchool MTSS Team |
| **Master Schedule** | Draft Due: N/AFinal Submitted: June 30, 2022 | **School Master Schedule** * Secondary
 | [*Guidance for Developing and Elementary Master Schedule*](https://seattleschools-my.sharepoint.com/%3Aw%3A/g/personal/klhanson1_seattleschools_org/EXKAZ3Lw0npDiYPym55TCUMBlNxhWaInTp9JAVyJyKVyBA?e=oySwAJ)[*Elementary Master Schedule Template*](https://seattleschools-my.sharepoint.com/%3Af%3A/g/personal/klhanson1_seattleschools_org/ElDSJHE-REpIhzFLAvKOVb8B26b3nsviLF1Fp6EHOcaLbA?e=7UbsDZ) *(Release in Spring of 2022)*Personal training and support by request |
| **Adult Service Schedule** | N/A | **Service Schedule** * Secondary
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| **Assessment and Collaboration Calendar** | Final Submitted: N/A | **Assessment Calendar**  | District Assessment CalendarDistrict Meeting Calendar |