The Plan: 7th & 8th grade exclusionary practices

| Goal | By June, 2023, Oakland Bay Junior High student in-school and out-of-school exclusions will be less than half of the previous year. In 21-22 there were 255 student exclusions. In 22-23 there will be less than 125 exclusions. |
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| Target Populations | **Group**  | **Outcomes/Metrics** |
| Low income male students | In 21-22 there were 200 exclusions of low income male students. In 22-23 there will be 100 or fewer exclusions of low income male students. |
| Assessment Plan | **Purpose** | **ELA** | Audience | Frequency |
| **Progress Monitoring** | Weekly skyward data analysis | Grades 7-8 | Once per week |
| **Formative** | Every other week skyward data analysis | Grades 7-8 | Every 2 weeks |
| **Benchmark** | End of trimester skyward data analysis | Grades 7-8 | December, March, June |
| **Summative** | Year-end skyward data analysis | Grades 7-8 | June 2023 |
| Strategies | **Strategy Description** | **Delivered by** | **Funding/Resource** |
| All classroom teachers will clearly articulate the building-wide student expectations to each class period. Classroom teachers will periodically review the expectations after long breaks in the calendar and as needed based on student behavior. |  All classroom teachers | Funded through Washington State General Education Budget and Local Levy funding. |
| Students will receive SEL instruction during advisory on Monday and Wednesday mornings. Friday advisory will be reserved for celebrations and an interactive social game. | All classroom teachers | Funded through Washington State General Education Budget and Local Levy funding. |
|  | Teachers will develop a shared meaning with students. Teachers will seek out a connection and shared understanding for behavior. | All staff | Funded through Washington State General Education Budget and Local Levy funding. |
|  | Teachers will utilize the 5 to 1 strategy of positives vs negatives. | All classroom teachers | Funded through Washington State General Education Budget and Local Levy funding. |

| Systems and Structures | Indicators Source: MTSS Guide | System/Practice Description | June Success – Description of Results |
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| Celebrations | Staff will share with students the goal and the data every 6 weeks for the purpose of celebrating student success. | By June, all students will experience learning in a safer school environment. |
| Teaming Practices Support Collaboration | The MTSS team, para-tech behavior staff, and Administration will work together to identify problem behaviors and spaces in order to provide support for students and staff.  | By June, the majority of behaviors and troublesome spaces will be addressed and supported. |
| Collaboration with Stakeholders | Administration and teachers will work collaboratively with families to support student growth in student self-management skills.   | By June, we will have student behavior plans in place to support individual students in self-management skills. |
| Professional Development |  Staff will participate in professional development around classroom management, de-escalation strategies, and engaging students. |  By June, all staff will be trained in effective strategies for supporting student needs. |
| Supporting Plans and Documents | **Document** | Timeline | District Document/Tool | Partnership/Resources |
| **School Professional Development Plan** | Draft Due: N/AFinal Submitted: N/A | **School-Based Professional Development Plan**  | District PD CalendarDistrict PD CatalogueSchool MTSS Team |
| **Master Schedule** | Draft Due: N/AFinal Submitted: September 10, 2022 | **School Master Schedule** * Elementary
* Secondary
 | [*Guidance for Developing and Elementary Master Schedule*](https://seattleschools-my.sharepoint.com/%3Aw%3A/g/personal/klhanson1_seattleschools_org/EXKAZ3Lw0npDiYPym55TCUMBlNxhWaInTp9JAVyJyKVyBA?e=oySwAJ)[*Elementary Master Schedule Template*](https://seattleschools-my.sharepoint.com/%3Af%3A/g/personal/klhanson1_seattleschools_org/ElDSJHE-REpIhzFLAvKOVb8B26b3nsviLF1Fp6EHOcaLbA?e=7UbsDZ) *(Release in Spring of 2022)*Personal training and support by request |
| **Adult Service Schedule** | N/A | **Service Schedule** * Elementary
* Secondary
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| **Assessment and Collaboration Calendar** | Final Submitted:\ | **Assessment Calendar**  | District Assessment CalendarDistrict Meeting Calendar |