The Plan: 7th & 8th grade exclusionary practices

| Goal | By June, 2023, Oakland Bay Junior High student in-school and out-of-school exclusions will be less than half of the previous year. In 21-22 there were 255 student exclusions. In 22-23 there will be less than 125 exclusions. | | | |
| --- | --- | --- | --- | --- |
| Target Populations | **Group** | | **Outcomes/Metrics** | |
| Low income male students | | In 21-22 there were 200 exclusions of low income male students. In 22-23 there will be 100 or fewer exclusions of low income male students. | |
| Assessment Plan | **Purpose** | **ELA** | Audience | Frequency |
| **Progress Monitoring** | Weekly skyward data analysis | Grades 7-8 | Once per week |
| **Formative** | Every other week skyward data analysis | Grades 7-8 | Every 2 weeks |
| **Benchmark** | End of trimester skyward data analysis | Grades 7-8 | December, March, June |
| **Summative** | Year-end skyward data analysis | Grades 7-8 | June 2023 |
| Strategies | **Strategy Description** | | **Delivered by** | **Funding/Resource** |
| All classroom teachers will clearly articulate the building-wide student expectations to each class period. Classroom teachers will periodically review the expectations after long breaks in the calendar and as needed based on student behavior. | | All classroom teachers | Funded through Washington State General Education Budget and Local Levy funding. |
| Students will receive SEL instruction during advisory on Monday and Wednesday mornings. Friday advisory will be reserved for celebrations and an interactive social game. | | All classroom teachers | Funded through Washington State General Education Budget and Local Levy funding. |
|  | Teachers will develop a shared meaning with students. Teachers will seek out a connection and shared understanding for behavior. | | All staff | Funded through Washington State General Education Budget and Local Levy funding. |
|  | Teachers will utilize the 5 to 1 strategy of positives vs negatives. | | All classroom teachers | Funded through Washington State General Education Budget and Local Levy funding. |

| Systems and Structures | Indicators Source: MTSS Guide | System/Practice Description | | June Success – Description of Results | |
| --- | --- | --- | --- | --- | --- |
| Celebrations | Staff will share with students the goal and the data every 6 weeks for the purpose of celebrating student success. | | By June, all students will experience learning in a safer school environment. | |
| Teaming Practices Support Collaboration | The MTSS team, para-tech behavior staff, and Administration will work together to identify problem behaviors and spaces in order to provide support for students and staff. | | By June, the majority of behaviors and troublesome spaces will be addressed and supported. | |
| Collaboration with Stakeholders | Administration and teachers will work collaboratively with families to support student growth in student self-management skills. | | By June, we will have student behavior plans in place to support individual students in self-management skills. | |
| Professional Development | Staff will participate in professional development around classroom management, de-escalation strategies, and engaging students. | | By June, all staff will be trained in effective strategies for supporting student needs. | |
| Supporting Plans and Documents | **Document** | Timeline | District Document/Tool | | Partnership/Resources |
| **School Professional Development Plan** | Draft Due: N/A  Final Submitted: N/A | **School-Based Professional Development Plan** | | District PD Calendar  District PD Catalogue  School MTSS Team |
| **Master Schedule** | Draft Due: N/A  Final Submitted: September 10, 2022 | **School Master Schedule**   * Elementary * Secondary | | [*Guidance for Developing and Elementary Master Schedule*](https://seattleschools-my.sharepoint.com/:w:/g/personal/klhanson1_seattleschools_org/EXKAZ3Lw0npDiYPym55TCUMBlNxhWaInTp9JAVyJyKVyBA?e=oySwAJ)  [*Elementary Master Schedule Template*](https://seattleschools-my.sharepoint.com/:f:/g/personal/klhanson1_seattleschools_org/ElDSJHE-REpIhzFLAvKOVb8B26b3nsviLF1Fp6EHOcaLbA?e=7UbsDZ) *(Release in Spring of 2022)*  Personal training and support by request |
| **Adult Service Schedule** | N/A | **Service Schedule**   * Elementary * Secondary | |
| **Assessment and Collaboration Calendar** | Final Submitted:\ | **Assessment Calendar** | | District Assessment Calendar  District Meeting Calendar |