

ADMINISTRATIVE PROCEDURES

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INSTRUCTION

School Improvement Plan Common Format

Table of Contents

1. Cover Sheet

- School Name
- Plan Years (e.g. 2011 through 2014)
- School Improvement Planning Team Names (update annually)
- District and Building Mission Statements

2. Analysis of Data

- Describe Washington State Assessment data over time
- Describe other significant data points and progress (e.g. easyCBM, SRI, Math Benchmark Assessments, Attendance, Discipline)
- Describe clearly how these data drive goals below

3. School Improvement Goals

- Based upon student achievement and other data (including equity factors such as gender, race, ethnicity, culture, language, and physical and mental ability)
- Goals in Reading, Math, and other indicators as required by No Child Left Behind (NCLB)
- Other goals based upon building initiatives, including safe and supportive learning environments
- Goals to be SMART

Specific

Measurable

Attainable

Related to Student Achievement

Time Bound

4. Targeted Action Plans

Aligned to School Board Goals and updated annually based on evidence of impact.

- GOAL 1 *Reading Achievement*All students who have attended the Shelton School District for at least two years will read at grade level by the end of the third grade.
- GOAL 2 Math Achievement

Shelton School District math scores will improve every year at every grade level.

• GOAL 3 *Graduation Rate*The graduation rate will improve every year, overall and for all groups of students identifiable by ethnicity or economic status.

5. Professional Development Calendar

• Include copy of Title II PD calendar and other training plans (e.g. staff meetings, early release days)

6. Appendix

- Building Technology Plan
- Family/Community Involvement Plan

References

- ❖ Shelton School District Policy No. 2005 "School Improvement Plans"
- Shelton School District Strategic Plan
- ❖ OSPI School Improvement Process Guide
- ❖ Nine Characteristics of High Performing Schools
- ❖ Title I Schoolwide Requirements (if applicable)

September 13, 2005 Revised: November 8, 2011