



Shelton School District
INSPIRE | CHALLENGE | EMPOWER

BOARD POLICY

Policy No. 2104
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INSTRUCTION

FEDERAL AND/OR STATE FUNDED SPECIAL INSTRUCTIONAL PROGRAMS

The District will participate in those special programs that are funded by state and/or federal government for which a local need can be defined and for which a local program would be developed if funds were available. Board approval will be required before submission of an application for such a program. Applications may include, but are not limited to, programs for highly capable, remedial, and minority students.

Pursuant to federal law, school districts receiving Title 1 funds to provide educational services to students must do so in accordance with Title 1. It is the Board's intent that Title 1 funds will be used efficiently and effectively to benefit the academic opportunities and progress of students in School-wide or Targeted Assistance Programs.

Title 1 funds will be used to provide educational services that are in addition to the regular services provided for District students. By adoption of this policy, the Board ensures equivalence among schools in teachers, administrators, and auxiliary personnel, and equivalence in the provision of curriculum materials and supplies.

The superintendent or designee will adopt procedures to ensure that planning, implementation, and evaluation phases of a special program comply with the rules and regulations of the funding agency.

Adoption Date: 3/12/19

Cross References:
Board Policy 2190

Highly Capable Programs (Advanced Academics)

Legal References:
RCW 28A.300.070
20 U.S.C. 6321(c)

Receipt of federal funds for school purposes —
Superintendent of public instruction to administer
Title I Comparability Report