



Shelton School District
INSPIRE | CHALLENGE | EMPOWER

BOARD POLICY

Policy No. 2402
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INSTRUCTION

English Language Arts

The board recognizes the value of preparing students to read, write, speak, listen and use English effectively. These skills are necessary for college and career readiness in multiple disciplines. The board also recognizes students may further develop these skills through activities and programs. The district encourages students and their families to take advantage of any English Language Arts learning opportunities available to them.

The district will encourage students to learn to read, write, speak, listen, and use English effectively at a high level of proficiency.

The district also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

In order to recognize the English Language Arts proficiency of students, the superintendent is directed to develop procedures for awarding English Language Arts credits to students based on demonstrated proficiency across a range of English Language Arts skills.

Approved: 4/28/2020

Legal References

RCW 28A.230.090 High school graduation requirements or equivalencies – Reevaluation of graduation requirement – Review and authorization of proposed changes – Credit for courses taken before attending high school – Postsecondary credit equivalencies
WAC 180-51-050 High school credit – Definition Cross Reference 2410 – High School Graduation Requirements

Cross References

2410 – High School Graduation Requirements