



Shelton School District
INSPIRE | CHALLENGE | EMPOWER

BOARD POLICY

Policy No. 2403
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INSTRUCTION

Math

The board recognizes the value of preparing students in math for college, career, and life. Math skills are necessary for college and career readiness in multiple disciplines. Students may further develop these skills through independent activities and programs. The district encourages students and their families to take advantage of any math learning opportunities available to them.

The district will encourage students to use math effectively at a high level of proficiency. The district acknowledges the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

In order to recognize the math proficiency of students, the superintendent is directed to develop procedures for awarding math credits to students based on demonstrated proficiency across a range of math skills.

Approved: 4/28/2020

Legal References

RCW 28A.230.090 High school graduation requirements or equivalencies – Reevaluation of graduation requirement – Review and authorization of proposed changes – Credit for courses taken before attending high school – Postsecondary credit equivalencies
WAC 180-51-050 High school credit – Definition Cross Reference 2410 – High School Graduation Requirements

Cross References

2410 – High School Graduation Requirements