



Shelton School District
INSPIRE | CHALLENGE | EMPOWER

BOARD POLICY

Policy No. 2405
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INSTRUCTION

Social Studies

The board recognizes the value of helping students become part of an active and engaged citizenry. A developed knowledge and understanding of social studies helps prepare students for post-secondary pathways, careers, and civic engagement. Students may further develop their social studies skills through independent activities and programs. The district encourages students and their families to take advantage of any social studies learning opportunities available to them.

The district will encourage students to learn social studies effectively at a high level of proficiency.

The district also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

In order to recognize the social studies proficiency of students, the superintendent is directed to develop procedures for awarding social studies credits to students based on demonstrated proficiency across a range of social studies skills.

Approved: 4/28/2020

Legal References

RCW 28A.230.090 High school graduation requirements or equivalencies – Reevaluation of graduation requirement – Review and authorization of proposed changes – Credit for courses taken before attending high school – Postsecondary credit equivalencies
WAC 180-51-050 High school credit – Definition Cross Reference 2410 – High School Graduation Requirements

Cross References

2410 – High School Graduation Requirements