

BOARD POLICY

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INSTRUCTION

The Arts

The board recognizes the value of providing students an education in the arts, including the disciplines of dance, media arts, music, theater, and visual arts. The arts engage all learning styles, and they lead to powerful and life-long habits, such as creativity, collaboration, communication, and critical thinking. The arts provide students with keys to understanding the world around them and strategies for learning, interpreting, and expressing their thoughts. Students may further develop their art skills through independent activities and programs. The district encourages students and their families to take advantage of any learning opportunities in the arts available to them.

The district will encourage students to learn the arts effectively at a high level of proficiency.

The district also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

Approved: 4/28/2020

Legal References

RCW 28A.230.090 High school graduation requirements or equivalencies – Reevaluation of graduation requirement – Review and authorization of proposed changes – Credit for courses taken before attending high school – Postsecondary credit equivalencies WAC 180-51-050 High school credit – Definition Cross Reference 2410 – High School Graduation Requirements

Cross References

2410 – High School Graduation Requirements