**Students Learning**

Academic Effectiveness of Dual Language Instruction

**Shelton School District**

Alex Apostle, Superintendent
700 S. 1st Street
Shelton, WA 98584
(360) 426-1687
www.sheltonschools.org

**Evergreen Elementary School**

Adina Brito, Principal
900 W. Franklin St.
Shelton, WA 98584
(360) 426-8281
abrito@sheltonschools.org
www.sheltonschools.org/evergreen/home.htm

---

**Dual Language Instruction**

Parent Guide

**Evergreen Elementary School**

---

**Teachers Teaching**
Program Features

Dual Language Instruction
Every student receives instruction in both English and Spanish.

Standard District Curriculum
Our students are taught the Common Core Standards and use the adopted district curriculum. They receive the same curriculum content as every other elementary student in the Shelton School District. The difference is that our students learn the material in two languages.

Highly Trained, Professional Staff
Our staff receives ongoing staff development in the areas of language development and effective instructional practices.

Why A Dual-Language Enrichment Program?

An Academically Superior Program
– Successful graduates Achieve Two Academic Grade-Levels Above Average Mono-English Speaking Students!

Incredible Bonus Benefits!
– TRUE Bi-Literacy for ALL Participants
– Students Will Realize More Economic Opportunities
– ALL Students Develop Strong Self-Esteem and Self Confidence
– Student Centered Learning/Teaching
– Teachers LOVE It; Parents LOVE It
– STUDENTS LOVE IT!

We Teach the Whole Child at Evergreen!
In addition to a rich Dual Language Program, students also have the opportunity to participate in numerous special activities and after school programs including:

Traditional Dancing after school
Art Specialist
Bilingual Science Fair
Marimba Group
Math and Literacy Nights
5th Grade Camp
Bilingual Spelling B
Evergreen Cheer Squad
After School Tutoring
PIPs Performing Basketball Team
Games Club
Before School Choir and Guitar
Bilingual Music Performances
Lap Club
Children’s Day
After School Drama- Bilingual
After School Soccer
Hands on learning and Field Trips

What can I expect for my child?

Language of the Day
M-T-W is Spanish; TH-F is English/Language of Choice. Our goal is to have all non-content area language, such as the Pledge of Allegiance, hallway, lunchroom and recess interaction, is in the language of the day.

Bilingual Partners
Spanish speaking and English speaking students are intentionally grouped to help each other if they do not understand specific second language vocabulary.

Cooperative Learning Groups
Learning occurs more in small interactive groups than in large group instructional settings.

Student interaction is encouraged
Students learn language better by using it. Therefore, students are encouraged to practice use of oral language during lessons.

High expectations for every student
All students are expected to learn to the best of their ability and meet or exceed Common Core state standards.

Comprehensive support for ALL 2nd Language Learners
Student progress is regular assessed and various supports are given for all students who need it in both English and Spanish.

Best instructional strategies especially for second language learners
At Evergreen, every student is learning a 2nd language! All teachers have been trained in sheltered instructional strategies. These instructional strategies include a variety of ways of presenting information to students including hand gestures, pictures, pantomime, song, poems, chants, etc. All teachers are also trained in the most current research based instructional strategies to deliver the Common Core standards.

Students are immersed in both languages
Teachers teach in one language during instruction. Students are free to interact in the language which is most comfortable or most useful.

At All Grade Levels
Language arts is taught both in English and Spanish. Math is taught in English with Spanish support. Science is taught in Spanish. And Social Studies is taught in English. All classrooms teach to the Common Core standards and differentiate instruction to accommodate all levels of learning in a classroom. Teachers teach in Spanish/English teams and collaborate on how to best serve their students.