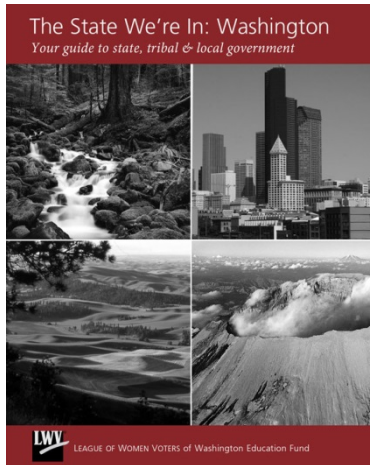


Common Core State Standards

Aligned with



The State We're In: Washington
Your guide to state, tribal and local
government.

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**The State We're In: Washington: Your guide to state, tribal and local government
Common Core State Standards**

Teachers Guide Chapter	Grades 6–8 Common Core Literacy Standards in History/Social Studies addressed
Chapter 1: How the First People of Washington Governed Themselves	Key Ideas and Details CCSS.ELA-Literacy.RH.6-8.1, RH.6-8.2 Craft and Structure CCSS.ELA-Literacy.RH.6-8.4, RH.6-8.6 Integration of Knowledge and Ideas CCSS.ELA-Literacy.RH.6-8.7 Range of Reading and Level of Text Complexity CCSS.ELA-Literacy.RH.6-8.10
Chapter 2: The Design of Today's Democracy	Key Ideas and Details CCSS.ELA-Literacy.RH.6-8.1, RH.6-8.2, RH.6-8.3 Craft and Structure CCSS.ELA-Literacy.RH.6-8.4, RH.6-8.6 Range of Reading and Level of Text Complexity CCSS.ELA-Literacy.RH.6-8.10
Chapter 3: Creating Washington's Government	Key Ideas and Details CCSS.ELA-Literacy.RH.6-8.1, RH.6-8.2, RH.6-8.3 Craft and Structure CCSS.ELA-Literacy.RH.6-8.4 Integration of Knowledge and Ideas CCSS.ELA-Literacy.RH.6-8.7, RH.6-8.8 Range of Reading and Level of Text Complexity CCSS.ELA-Literacy.RH.6-8.10
Chapter 4: A Century of Change	Key Ideas and Details CCSS.ELA-Literacy.RH.6-8.1, RH.6-8.2, RH.6-8.3 Craft and Structure CCSS.ELA-Literacy.RH.6-8.4, RH.6-8.6 Integration of Knowledge and Ideas CCSS.ELA-Literacy.RH.6-8.7 Range of Reading and Level of Text Complexity CCSS.ELA-Literacy.RH.6-8.10
Chapter 5: Governing Washington Today	Key Ideas and Details CCSS.ELA-Literacy.RH.6-8.1, RH.6-8.2, RH.6-8.3 Craft and Structure CCSS.ELA-Literacy.RH.6-8.4, RH.6-8.6 Integration of Knowledge and Ideas CCSS.ELA-Literacy.RH.6-8.7, RH.6-8.8 Range of Reading and Level of Text Complexity CCSS.ELA-Literacy.RH.6-8.10
Chapter 6: Tribal Governments Today	Key Ideas and Details CCSS.ELA-Literacy.RH.6-8.2 Craft and Structure CCSS.ELA-Literacy.RH.6-8.4, RH.6-8.6 Integration of Knowledge and Ideas CCSS.ELA-Literacy.RH.6-8.7 Range of Reading and Level of Text Complexity CCSS.ELA-Literacy.RH.6-8.10
Chapter 7: Local government: counties, cities, towns and special districts	Key Ideas and Details CCSS.ELA-Literacy.RH.6-8.1, RH.6-8.2, RH.6-8.3 Craft and Structure CCSS.ELA-Literacy.RH.6-8.4, RH.6-8.6 Integration of Knowledge and Ideas CCSS.ELA-Literacy.RH.6-8.7, RH.6-8.8 Range of Reading and Level of Text Complexity CCSS.ELA-Literacy.RH.6-8.10
Chapter 8: What does it take to be a good citizen?	Key Ideas and Details CCSS.ELA-Literacy.RH.6-8.2 Craft and Structure CCSS.ELA-Literacy.RH.6-8.4, RH.6-8.6 Integration of Knowledge and Ideas CCSS.ELA-Literacy.RH.6-8.8 Range of Reading and Level of Text Complexity CCSS.ELA-Literacy.RH.6-8.10

Notes:

1. The above Chapter Lessons were aligned with the Grades 6–8 Common Core Literacy Standards in History/Social studies.
2. While not addressed directly, all of the lessons that refer to or utilize The State We're In: Washington text work toward the following standard:

The State We're In: Washington: Your guide to state, tribal and local government Common Core State Standards

Range of Reading and Level of Text Complexity

CCSS.ELA-Literacy.RH.6-8.10 By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.

3. Full text of Grades 6–8 Common Core Literacy Standards in History/Social studies below.

Key Ideas and Details

CCSS.ELA-Literacy.RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.

CCSS.ELA-Literacy.RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

CCSS.ELA-Literacy.RH.6-8.3 Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

Craft and Structure

CCSS.ELA-Literacy.RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

CCSS.ELA-Literacy.RH.6-8.5 Describe how a text presents information (e.g., sequentially, comparatively, causally).

CCSS.ELA-Literacy.RH.6-8.6 Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

Integration of Knowledge and Ideas

CCSS.ELA-Literacy.RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

CCSS.ELA-Literacy.RH.6-8.8 Distinguish among fact, opinion, and reasoned judgment in a text.

CCSS.ELA-Literacy.RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.

Range of Reading and Level of Text Complexity

CCSS.ELA-Literacy.RH.6-8.10 By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.